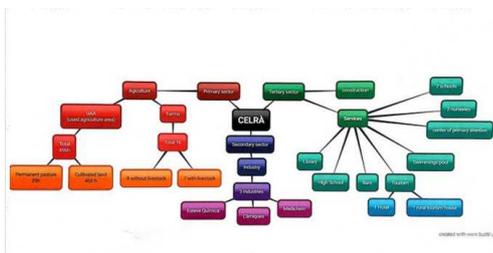


If you were the mayor of your town, what would you invest the money on?



Objectius

1. Define, classify and talk about the three main sectors in Economy (Primary, Secondary and Tertiary).
2. Analyse several data and focus their attention on examples in their town.
3. Discuss about what are the town needs.
4. Project a video or poster based on the content.

Descripció de la proposta

In this unit we are going to define, classify and talk about the three main sectors in Economy (Primary, Secondary and Tertiary). Then, students will analyse several data and focus their attention on examples in their town. Afterwards, a discussion will be opened and, finally, they will have to project a video or poster based on the content.

Aspectes didàctics i metodològics

Students will be encouraged to understand terms like economy, budget, goods and services reading about them and doing some online presentations. They will stress on the differences among economic sectors comparing and contrasting several pictures and creating a final report as conclusion. They will also be asked to analyse a graph about local budget and explain which activities are included in each sector creating a mind map. The information will be used to start a discussion about local needs. Finally, they will choose a local economic activity and imagine how to improve it creating a video or a poster. All activities are planned to be done in groups, one different group for each activity.

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Recursos emprats

. <https://www.mysimpleshow.com/> (to create one minute presentations about specific concepts based on students' own voice and images).



- . <https://edpuzzle.com/media/58720e746205f13e3476fca2/> (A quiz about economic sectors. Video from Youtube. Quiz created by Mireia Guillaumes).
- . <https://www.smores.com/0s5fb-economic-sectors> (compare, contrast and classify economic sectors. Created by Mireia Guillaumes)
- . <https://www.idescat.cat/?lang=en> (to analyse data. Look for 'the municipality in figures').
- . <https://bubbl.us/> (brainstorm and mind map online)
- . Padlet or Prezzi (to create posters).
- . Moviemaker or any sound/video editing programme known by students.
- . <https://www.quickrubric.com/> (to create selfassessment and evaluation rubrics).

Continguts, competències i processos que es treballen de forma destacada

Contents:

1. Economy: definition and key words.
2. Primary, Secondary and Tertiary Sectors.
3. Goods and Services.
4. Local Government Budget.

Skills:

1. Read and interpret different sources.
2. Compare and contrast different economic sectors.
3. Debate and criticise.
4. Use the new technologies for a variety of purposes.
5. Create a project in English from the beginning to the end.
5. Learn to work in groups.

Alumnat a qui s'adreça especialment

This activity has been planned for students of 3rd of ESO.

Documents adjunts

Retrieved from "Final Project Template. Mireia Guillaumes GEP 2 "

Autoria

This element has been created by Mireia Guillaumes from INS Celrà (Girona) as the final project of the course GEP 2.

