

## Life on Earth

### Objectius

---

- To learn some specific content from the Science curriculum through English.
- To read, write and talk about ecosystems in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

### Descripció de la proposta

---

This is a CLIL unit designed to be developed in the Science class by pupils from the 5th and 6th grade of Primary Education.

Pupils will be able:

to distinguish between living and non-living things.

to recognize the distinctive characteristics of the three different ecosystems presented.

to ask and answer questions about food chains.

to explain to their peers the findings of their research.

### Aspectes didàctics i metodològics

---

This project is divided in different topics:

1. What is an ecosystem like?
2. Different ecosystems
3. Food Chains. Prey-Predators
4. Balance of the ecosystems

### Recursos emprats

---

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

### Competències i continguts que es treballen de forma destacada

---

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

### Alumnat a qui s'adreça especialment

---



These CLIL materials are suitable for children of the last stage in primary education.

### **Interdisciplinarietat, transversalitat, relacions amb l'entorn...**

---

This didactic sequence combines content from the English language curriculum and the Science curriculum.

### **Documents adjunts**

---

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

[http://www.xtec.cat/monografics/cirel/pla\\_le/nottingham/imma\\_cortes/](http://www.xtec.cat/monografics/cirel/pla_le/nottingham/imma_cortes/)

### **Autoria**

---

This material was developed by Imma Cortés Ferrer in a paid study leave of the Catalan Department of Education, run by the University of Nottingham in the 2008-2009 academic year.

