

## LESSON 5.- RENEWABLE ENERGY RESOURCES (II)



**Activity 1.-** Work in groups of 3 students with the same handout (A, B or C). Each group of 3 students has handouts with information about **one** of the above energy resources.

- a) *Read the information about the energy resource. Ask your partners if you don't understand something.*
- b) *Write 3 new words you have learnt, and explain their meaning.*

c) *Complete the following table:*

Energy resource		
1	Primary energy	
2	Final energy/energies	
3	Name of the device	
4	How electricity is generated	
5	Some years ago this energy was used for...	
6	Examples of today's use	
7	Location	

**d) Write the 7 questions you can answer with the information you have in the table above.** Here you have some help:

1. What does a \_\_\_\_\_ use to make electricity?
2. Which is the final energy?
3. How is \_\_\_\_\_ transformed into \_\_\_\_\_? By means of \_\_\_\_\_.
4. How ...?
5. Write examples ...
6. Write ...
7. Where .....?

**e) Look at the diagram in your handout and draw the flow diagram of the process.**

**f) Write three advantages and three disadvantages of this energy.**

**Activity 2.-** Make new groups of three students with different handouts (one student A, one student B and one student C)

**a) You have to complete the following table asking your partners for the information you need (remember you already have the questions).**

	Energy resource		
1	Primary energy		
2	Final energy/energies		
3	Name of the device		
4	How electricity is generated		
5	Some years ago this energy was used for...		
6	Examples of today's use		
7	Location		

**b) Explain the process to your partners using your flow diagram.**

First \_\_\_\_\_  
 \_\_\_\_\_ . After that \_\_\_\_\_  
 \_\_\_\_\_ . Then \_\_\_\_\_  
 \_\_\_\_\_ .  
 Finally \_\_\_\_\_ .

**Activity 3.-** General revision.