In this unit, you are going to learn how to introduce your family orally and in written form.

You will be able to talk and interact about your family fluently and accurately enough for the others to understand you and with a certain degree of autonomy.

I.-PERSONAL INFORMATION

1.- Fill in your identity card.

| Stick one of your photos or draw your face | Name .............................................................................................................
|                                           | Age ............................................................................................................
|                                           | Nationality ..............................................................................................
|                                           | Address ....................................................................................................
|                                           | City / Town ............................................................................................
|                                           | School .....................................................................................................
|                                           | Language you can speak ...........................................................................

2.- Read this dialogue between Sara and Junfeng. Sara is a new student at school and Junfeng is interviewing her. Fill in her identity card.

Name **Sara**

Age .............................................................................................................
Nationality ..............................................................................................
City / Town ............................................................................................
Family ........................................................................................................
Hobby ........................................................................................................
Favourite subject ..................................................................................

Junfeng: Hi! ________________________________?
Sara: My name’s Sara Van Gils.
Junfeng: ________________________________?
Sara: I’m 13 years old
Junfeng: ________________________________?
Read the conversation again and fill in the questions Junfeng asks Sara.

Sara: My birthday’s on the 1st of February
Junfeng: ________________________________?
Sara: I’m from The Netherlands.
Junfeng: ________________________________?
Sara: I live in Lleida.
Junfeng: ________________________________?
Sara: I’ve got one sister.
Junfeng: ________________________________?
Sara: Listening to music
Junfeng: ________________________________?
Sara: My favourite group is the Beatles
Junfeng: ________________________________?
Sara: Maths.
Junfeng: Thanks. Good bye

REMEmber!!!

We use “what” to ask about things.
We use “where” to ask about places.
We use “when” to ask about time.

Example: What’s your favourite sport?
           Where is your school?

REMEmber!!!

In questions “to be” and “have got” go before the subject!!!

Example: What’s your favourite sport?
          Have you got a brother?

3.- Interview at least five of your classmates and fill in this table with their personal information. If you can, add a last question to the interview.
Name?

Age?

Birthday?

Place where you live?

Brothers or sister?

Hobby?

Favourite singer?

Favourite subject?

4.- With the information you have now, write at least five sentences about one of your classmates.

II.- FAMILIES

1.- Which famous families do you know of? Write them down here.

Los Alcántara  The Simpsons

Check your answers in pairs. Complete your list of families.
2.- Read about this family.

- My name's Bart, I'm the son.
- My name's Marge, I'm the mother.
- I'm the grandfather.
- My name's Homer. I'm the father.
- I'm the youngest daughter.
- My name's Liza. I'm the daughter.

3.- Now match the names with the correct picture.
4.- Do you know any more family names? Write them down here.

Complete these sentences and add the names to your list.

My father’s father is my **grandfather** and I’m his **grandchild**.

My mother’s sister is my ________________________ and I’m her ________________________.

My father’s brother is my ________________________ and I’m his ________________________.

My mother’s new husband is my ________________________ and I’m his ________________________.

My father’s new wife is my ________________________ and I’m her ________________________.

My grandma’s mother is my ________________________

<table>
<thead>
<tr>
<th>LOOK and LEARN</th>
</tr>
</thead>
<tbody>
<tr>
<td>My</td>
</tr>
<tr>
<td>His</td>
</tr>
<tr>
<td>Her</td>
</tr>
<tr>
<td>Its</td>
</tr>
<tr>
<td>My father’s</td>
</tr>
<tr>
<td>name ...</td>
</tr>
<tr>
<td>My mother’s</td>
</tr>
<tr>
<td>name ...</td>
</tr>
</tbody>
</table>
5. Go to http://www.tcet.com/eaonline/FlashedESL/fe-possessive.html and practice the possessive adjectives.

6. Look at these pictures and then look at the pictures and sentences below. Can you guess who is who?

REMEMBER!!!

We use “the saxon genitive -s” to talk about possessions.

My father’s name is Haro.
Rick’s pet is a snake

This is _________________ mother.
This is _________________ mother.
This is _________________ father.
This is ________________ brother.

This is ________________ brother.

This is ________________ sister.

7.- Go to [http://www.juntadeandalucia.es/averroes/interlex/hotpot/multiple/family_2.htm](http://www.juntadeandalucia.es/averroes/interlex/hotpot/multiple/family_2.htm). Read the text and answer the multiple choice questions.

8.- Find 11 words related to the family.

```
N T C K H P E M L D X V W S G
P I D I S F M I J P A I R T W
X Y E Q W I I S V F F S W E Q
Y J V C R A S W O E D I Y P N
R T G G E S S T C D N B A F N
B T E I S P T M E S C K L A I
D N A B S U H N I R W H U T S
C G I R Y M S S E E I L A H U
O U Q O S K T V H R D N X E O
U N C L E E F P A L A J L R C
E R J R R C E Q U P I P Q A V
W W Z D E N P A N M X M T N W
L D A E I G P R T C D M U X N
F E A Q Y E T O F S P U F O R
D O Q I R T Y Z D I J I O F X
```

9.- Match the items on the right (male relationships) to the items on the left (female relationships).

[http://www.juntadeandalucia.es/averroes/interlex/hotpot/matching/female.htm](http://www.juntadeandalucia.es/averroes/interlex/hotpot/matching/female.htm)
III.- FAMILY TREES

1.- Watch this video [http://www.youtube.com/watch?v=Bj01pRLjJ9I](http://www.youtube.com/watch?v=Bj01pRLjJ9I) Just watch and relax. Pay attention to the images and to the words written on the screen.

Read these questions. Watch the video again. Try to answer the following questions:

a. How many children have the Browns got?

b. What’s the name of Mr and Mrs Black’s daughter?

c. What are the names of Sara’s cousins?

d. What does Sara love?

e. How many grandchildren have Mary and Phil got?

f. Who do Abigail and Simon live with?

2.- Read Ahmed’s description and complete his family tree.

Hello, my name's Ahmed. I'm twelve years old and I want to tell you about my family. My mother's name is Fatimah and she's thirty-two. My father's thirty-nine and his name is Fouad. My grandmother, my father's mother, is called Hanae. She's fifty-nine. I don't have a grandfather. He died three years ago. My mother's parents live in Marrakesh and I never see them.

I've got four brothers and sisters. My three brothers' names are Isham, Fouad and Omar and they are four, six and nine. I've got a sister, too. Her name is Saba and she is ten.

I've got an uncle. He's my father's brother and he is thirty-six. His name is Mansour. He's got a cat. It's very cute!
2. In Ahmed’s description of his family you can find useful language for talking about yourself and other people.

   A.- BE

   Find these sentences and complete them:

   I __________ twelve years old.

   My mother’s name __________ Fatimah.

   My three brothers’ names __________ Isham, Fouad and Omar

   B.- HAVE GOT

   Find these sentences and complete them:

   I _____________ four brothers and sisters

   He ________________ a cat.

3. If you need more practice with the present of the verb “to be”, go to http://perso.wanadoo.es/autoenglish/gr.tobe.i.htm and do the activities there.

   If you need more practice with the present of the verb “to have”, go to http://perso.wanadoo.es/autoenglish/gr.havgot.i.htm and do the quiz there.

4. Look at the family tree, read the sentences, and put the right names in the right places http://www.learnenglish.org.uk/drag_n_drop_games/files/family-tree.html

5. Write some true sentences and some false sentences about you.

   I’m fifteen.
   I haven’t got any brothers.

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   Work in pairs. Read your sentences. Can your partner guess your false sentences?
6. Write a description of your family. Follow Ahmed’s model.

7. Draw your family tree. Write your name and age only.

Give your family tree to your partner. Tell him/her about your family. Can he/she complete it?

III.- MY PENFRIEND

I.- Let’s talk

1.- What type of text is this?
2.- Who is the email from?
3.- What’s the name of her penfriend?
4.- Where does she live?

II.- Read Valerie’s mail to her penfriend Júlia in Spain. Find the following information.

1.- mother’s name: ___________ Age: ________
2.- father’s name: ___________ Age: ________
3.- brother’s name: ___________ Age: ________
   Pet: __________
4.- sisters’ names ___________ Age: ________
   Pet: __________

---

Dear Júlia,

Hello! My name is Valerie. I’m twelve years old and I’m from Utrecht in the Netherlands. I’m a student at Sint Dominicus School. I’m in class 7b. I like school but I’m not a very good student.

My parents are all right. They aren’t very strict but they are a bit old-fashioned—they don’t like that I chat to my friends on my computer! My father’s name is Haro and he’s forty. And my mother’s forty-one and her name’s Susan. They are divorced and I live with my mother and her new husband Pete.

I’ve got a brother. His name’s Rick and he’s fourteen. I’ve got two sisters, too. They are my mother and Pete’s daughters. They are twins. Their names are Tinka and Isa. They are five. Tinka is OK but Isa is a pest!

My house is like a zoo. I’ve got a pet, a dog. Its name is Doggie. It’s so cute! Tinka and Isa have got a turtle. Its name is Closca. Rick has got a snake. It isn’t big but it’s horrible! It’s so ugly!

Please, write and tell me about you.

Love from,
III.- Write an e-mail to a penfriend. Follow the ideas in Valerie’s mail.

Dear ___________________,

Hello! My name’s _________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

IV.- Pair work. Work in pairs and try to improve your mail.

<table>
<thead>
<tr>
<th>Question</th>
<th>YES / NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the e-mail interesting to read?</td>
<td></td>
</tr>
<tr>
<td>Is the e-mail organised in paragraphs?</td>
<td></td>
</tr>
<tr>
<td>Does each paragraph talk about ONE idea?</td>
<td></td>
</tr>
<tr>
<td>Does the e-mail start with a general introduction about you?</td>
<td></td>
</tr>
<tr>
<td>Does the e-mail end with a request and an appropriate ending?</td>
<td></td>
</tr>
<tr>
<td>Are there any spelling mistakes?</td>
<td></td>
</tr>
<tr>
<td>Have all the sentences got a subject?</td>
<td></td>
</tr>
<tr>
<td>Have you used “am / is / are” and “have got” correctly?</td>
<td></td>
</tr>
<tr>
<td>Have you used the saxon genitive?</td>
<td></td>
</tr>
<tr>
<td>Is the description neat and tidy?</td>
<td></td>
</tr>
</tbody>
</table>

Add your mail to the dossier in your portfolio. Don’t forget to include the date and your evaluation.