

## TEACHER'S EVALUATION\_ ORAL PRESENTATION (50%)

We can assess each point from 1-4 (1 weak and 4 strong):

| ITEMS               |                                | 1   | 2  | 3  | 4  | MARK |
|---------------------|--------------------------------|---|--|--|--|------|
| <b>ORGANISATION</b> | <b>Structure</b>               | 1- Bad organized. There is no logical structure with its parts. | 2- Not good structure. Some aspects are not organized logically. | 3 -Quite good structure. Most parts are organized logically. | 4- Good structure. All parts are well organized logically.     |      |
|                     | <b>Contents (4 sections)</b>   | 1- Lacks some sections  | 2 – Not all sections completed                                   | 3- Nearly all sections completed                             | 4- All sections are completed                                  |      |
|                     | <b>Timing</b>                  | 1- Too short or too long (more than 20 min or less than 5 min)  | 2- Short or long. (more than 15 min or less than 7 min)          | 3- More or less in time (Between 8 and 12 min)               | 4- Good timing (Between 10 and 15 min)                         |      |
|                     | <b>Members</b>                 | 1- Only one or two speak  | 2- Not all of them speak   | 3- Nearly all contribute                                     | 4- All of them contribute                                      |      |
| <b>CONTENT</b>      | <b>Information in sections</b> | 1- Lacks some information                                       | 2- Not everything is there                                       | 3- Nearly all information is given                           | 4- All information is there                                    |      |
|                     | <b>Grammar</b>                 | 1- A lot of grammatical mistakes and uncompleted sentences      | 2- Some grammatical mistakes and some uncompleted sentences      | 3- Few grammatical mistakes and most completed sentences     | 4- Nearly any grammatical mistake and most completed sentences |      |
|                     | <b>Vocabulary</b>              | 1- Not use of appropriate vocabulary for the audience           | 2- Some appropriate vocabulary is used for the audience          | 3- Use of appropriate vocabulary for the audience            | 4- Good use of appropriate vocabulary for the audience         |      |
|                     | <b>Fluency</b>                 | 1- Little fluency   | 2- Some fluency  | 3- Quite good fluency  | 4- Good fluency  |      |
| <b>VISUAL AIDS</b>  | <b>Internet resources</b>      | 1- No use of internet resources (no tools used)                 | 2- Few use of internet resources (1 tool used)                   | 3- Use of internet resources (1-2 tools used)                | 4- Good used of internet resources (more than 2 tools)         |      |

|                   |                               |                                     |                                      |                                     |                               |  |
|-------------------|-------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------|--|
|                   | <b>Use of notes</b>           | 1- All time spent reading the notes | 2- Some time spent reading the notes | 3- Few time spent reading the notes | 4. No use of notes at all     |  |
| <b>DELIVERY</b>   | <b>Eye-contact</b>            | 1- No eye contact                   | 2- Few eye contact                   | 3- Quite good eye contact           | 4- Good eye contact           |  |
|                   | <b>Gestures and movements</b> | 1- Too static and no movements      | 2-Static and some movements          | 3- Quite natural and good movements | 4- Natural and good movements |  |
|                   | <b>Voice</b>                  | 1- Too loud or too low              | 2 – Loud or low voice                | 3- Quite good voice                 | 4-Good voice exposure         |  |
|                   | <b>Breathing</b>              | 1-Too fast and nervous              | 2-Fast and nervous                   | 3- Quite calm and quite             | 4- Calm and quite             |  |
| <b>TOTAL MARK</b> |                               |                                     |                                      |                                     |                               |  |

**STUDENT'S DOSSIER ASSESSMENT (30%)**

We can assess each point from 1-4 (1 weak and 4 strong):

| <b>ITEMS</b>                     | <b>CHECKLIST</b>   |   |   |  | <b>MARK</b> |
|----------------------------------|--|---|---|--|-------------|
|                                  | <b>1</b>   | <b>2</b>  | <b>3</b>  | <b>4</b>   |             |
| <b>Completion of the dossier</b> | The dossier is not completed. There are activities unfinished. | The dossier is not fully completed. There are some activities unfinished. | The dossier is nearly completed. Between 3-4 activities are unfinished. | The dossier is completed. All activities are finished. |             |
| <b>Neatness</b>                  | The dossier not clear and it is not well presented.            | The dossier is clear but it is not well presented.                        | The dossier is clear but there are some drafts.                         | The dossier is clear and it is well presented.         |             |
| <b>Correction</b>                | The activities in class or in the laboratory are not corrected | Some of the class' activities and some of the laboratory are corrected    | Nearly all of the activities are corrected                              | All the activities are corrected.                      |             |
| <b>TOTAL MARK</b>                |  |   |   |  |             |

**STUDENT'S CLASS PARTICIPATION (20%)**

We can assess each point from 1-4 (1 weak and 4 strong)

| ITEMS                                   | CHECKLIST   |  |   |   | MARK |
|---|---|--|---|---|------|
|   | 1   | 2  | 3   | 4   |      |
| <b>Team work</b>                        | The pupil hardly works with the team and the attitude is negative.                      | The pupil works with the team and has a positive attitude in some classes.                 | The pupil works with the team. He has a positive attitude most of the time.                 | The pupil works collaboratively with the team. He has a positive attitude.        |      |
| <b>Active behaviour in class</b>        | The pupil does not participate in class activities and does not contribute in anything. | The pupil sometimes participates in class activities and often contributes with the tasks. | The pupil normally participates in class activities and usually contributes with the tasks. | The pupil always participates in class activities and contributes with the tasks. |      |
| <b>Speaking in English in the class</b> | The pupil never speaks in English in class or with the teamwork.                        | The pupil sometimes speaks in English in class or with the teamwork.                       | The pupil usually speaks in English in class and with the teamwork.                         | The pupil always speaks in English in class and with the teamwork.                |      |
| <b>TOTAL MARK</b>                       |   |  |   |   |      |