

What is the most private and secure way to communicate nowadays if there is any?



Objectius

1. To understand the importance of communication.
2. Research about the different types of communication.
3. Understand History through communication gadgets.
4. Study the biography of the great inventors of communication gadgets.
5. Simulate everyday communicative situations and analyse their degree of safety.

Descripció de la proposta

Are your messages public? What is the most private and secure way to communicate nowadays if there is any? These questions will be the starting point for students to start reflecting on the fact that safety is not guaranteed nowadays. This project involves three subjects: Sciences, Arts and History. It will be the teachers' job to try to make students solve the same question but from different perspectives. From the historic point of view, the teacher will try to make students research in all the communication systems used in history.

Aspectes didàctics i metodològics

The teacher will present the following questions for students to reflect about: Are your messages public? What is the most private and secure way to communicate nowadays if there is any?

Students will watch an introductory video where they will see how important is communication nowadays and notice that communication is not safe anymore. The teacher will then explain that, from the subject of History point of view, they will have to research in on communication systems, present their outcomes and collect all the information in a documentary movie.

Recursos emprats

Language related to communication for presenting the research made:

http://www.myenglishpages.com/site_php_files/vocabulary-lesson-information-technology.php

<http://www.theinterpretersfriend.org/tech/vocab/vl/media.html>



For classroom expression:

<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-64655.php>

For personal and emotional development:

<http://my.optimus-education.com/how-support-personal-social-and-emotional-development-under-threes>

Continguts, competències i processos que es treballen de forma destacada

1. History of communication.
2. How communication has changed through history.
3. Communication gadgets created by great inventors.
4. Why communication has changed through time.
5. Documentary movie about communication.

Alumnat a qui s'adreça especialment

This activity has been planned for students of 3rd of ESO.

Documents adjunts

Retrieved from "Materials didàctics del professorat GEP 2 Anglès"

http://odissea.xtec.cat/pluginfile.php/686554/mod_page/content/35/CARME_COMAS_FINAL_PROJECT_BLANCADANJOU%20%281%29.pdf

Autoria

This element has been created by Carme Comas from INS Blanca d'Anjou as the final project of the course GEP 2.

