Are you a Fashion Victim?

3rd of Eso

In this unit, you are going to learn vocabulary related to fashion, you will be able to buy some clothes in English and also prepare an oral presentation simulating a catwalk.

Imagine You have to prepare a digital catwalk for your town festival. You have to choose models or celebrities, dress them up and think about the speech you are going to give to the audience.

Let's get ready to prepare the show!

I. - Clothes vocabulary

How many pieces of clothes can you say in English? Write them down:

Can you think of adjectives for these clothes?

1. In pairs, revise some vocabulary. Go to, Click and learn click on the Enter Site and then on English. Put the cursor on Open and choose Menu. Go to 3º ESO and do the next exercises. When you finish write down your score.

<table>
<thead>
<tr>
<th>3º ESO- Easy- clothes</th>
<th>Score:</th>
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</thead>
<tbody>
<tr>
<td>3º ESO- Intermediate-description1</td>
<td>Score:</td>
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<tr>
<td>3º ESO- Difficult-description2</td>
<td>Score:</td>
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</tbody>
</table>

2. Go to Real English and select unit 38: “What are you wearing?” Watch it as many times as you need (Start with the unsubtitled version)

3. After watching the video, practice all the vocabulary and grammar learnt. - Click on the Exercise 1 button and do all the exercises. Move on to the next question by clicking on the button at the top of the page.
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4. **Watch** the video with subtitles to make sure you understood everything. Write down the difficult words you learnt.

<table>
<thead>
<tr>
<th>Difficult words</th>
<th>Meaning</th>
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II. - Have fun creating your avatar

- Have you ever watched the film called *Avatar*?
- Would you like to create your own avatar?

1. Go to **voki** and register

2. Choose some options to customize your own avatar. Make up a funny name for your avatar and describe what you are wearing today. Please be precise and give as many details as you can. You can choose:

   - **Character Style** Select a character from one of our many styles: Classic, Animals, Oddballs ...
   - **Customization** Change the look, clothing and accessories.
   - **Voice** Add your own voice via microphone or write a text and choose an accent. Listen to it to make sure it is understandable and you like it. Explain who you are and what you are wearing.
   - **Background** Choose a background from our library or upload your own.

3. Once you have finished, upload it in our class blog or wiki (you have to copy the embedded code). Your teacher will tell you where to upload it.

4. Go to our class blog, have a look at the different avatars, what they look like and what they wear. We’ll comment them and we’ll decide which one is the **funniest**.

   **The funniest avatar** is ........................................
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III. - Asking for clothes in a shop

John and Fiona are out shopping in Oxford Street. First, John wants to buy a pair of trainers that he likes but they are the wrong colour, and then, Fiona is trying on a pair of jeans and she wants to know if John likes them.

1. Go to those websites and listen to the two different conversations:

   • First, listen to the dialogue as many times as you need.
   
   • Once you feel confident, drag the sentences into the white boxes in the correct order. You can use the language tips at the bottom of the page if you need some help.

2. In pairs prepare a role play in a clothes shop following the previous structures learnt on the listening comprehension. Use the following example provided as a model.

   **Student A** is the **shop assistant**
   **Student B** is the **customer**.

   A. Can I help you?
   B. Yes, I’m looking for a sweater.
   A. What size are you?
   B. I’m a large size.
   A. What about this one?
   B. Yes, that’s nice. Can I try it on?
   A. Certainly, there are the changing rooms over there.
   B. Thank you.
   A. How does it fit?
   B. It’s too large. Do you have a medium size?
   A. Yes, here it is.
   B. Thank you. That’s fine. How much does it cost?
   A. Twenty five Euros.
   B. Ok, I’ll take it.
   A. Anything else?
   B. No, that’s fine.
   A. OK, how would you like to pay?
   B. Do you take credit cards?
   A. Yes, we do. Visa, Master Card and American Express.
   B. OK, here’s my Visa.
   A. Thank you. Have a nice day!
   B. Thank you, goodbye.

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3. **Rehearse and perform** this dialogue in front of the class. Remember that we will evaluate:

| ↔ the grammar tense used |
| ↔ the vocabulary |
| ↔ the structures learnt in this unit |
| ↔ the appropriated pronunciation |
| ↔ the performance |

4. Get some **more practice** with these exercises:
   - **shopping**: choose the best option and write down your score: ____
   - **shopping vocabulary**: fill in the gaps with the provided words.

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**Remember!! What is she / he like?**

| John is long-haired but John has long, straight hair |
| Jessica is a bit fat but Jessica has freckles |

**Vocabulary!! people appearance:**

**to be:**
- **height**: tall, short, medium height,
- **weight**: slim, thin, fat, overweight, medium-built, slender, curvy
- **adjectives**: pale, big, weak, bald, beautiful, pretty, handsome...

**to have:**
- **hair**: short, long, wavy, straight, curly, white, dark, fair, blond...
- **face**: round, long, oval, pale, a moustache, a beard, freckles...

**Clothes:**
- **style**: conservative, casual, smart, fashionable, trendy, striking...
- **items**: trousers, skirt, dress, waist-coat, suit, underwear, top...

**accessories**: earrings, necklace, cap, scarf, tie, bracelet, piercing, belt

**shapes and patterns**: stripped, checked, plain, tight, baggy, tartan

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IV - Listening to a song: “Fashion victim”, by Green Day

1. In pairs, discuss whether you agree or disagree with these statements.

   - What you wear says a lot about your personality.
   - I spend a lot of time getting dressed in the morning.
   - I love buying new clothes.
   - I really don’t care about what I wear.
   - Comfort is the most important thing when choosing new clothes or shoes.
   - I hate having the same clothes as my friends.
   - It’s important to me to look different to my friends.
   - I love fashion magazines.
   - It’s important for me to be fashionable.
   - Second hand clothes can be cool.

2. Sing with Green Day

Listen to the song “Fashion victim”, by Green Day as many times as you need and fill in the blanks. Then, look for the answers in Internet.

“Fashion Victim” by Green Day

He’s a ______ of his own time
In his “vintage suit” and ___
He’s casualty dressed to the teeth
In the latest genocide
The new ______ come and go
At the dog and pony show
Gonna sit and beg and fetch the names
And follow your __________
What’s in a name?...Hey!

She’s a scented ______
Looking sharp and living clean
Living ______ and ______ to ___
But she ______ hell to me
So when you____________ through your ______
Do the anorex - a go-go
Cloaked with ___
For pedophiles as the credit card ___
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You auctioned off your life
For the “most” ___________
   Going once...
   Going twice...
   Now it’s gone

(You the Crew)

You auctioned off your life
For the “most” ___________
   Going once...
   Going twice...
   Now it’s gone

What’s in a name, hey? ....

3. What do you think being a fashion victim means? read the following article and answer the questions:

1. What does clad mean? Is it used nowadays?

2. What did the thief use to intimidate the victim? Did they fight?

3. What was the victim wearing?

4. Who helped the victim? What did he do?

5. What was the thief wearing?

6. Why did he want the victim’s clothing?

7. Why was it an unusual crime? Did the police find the thief?
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V. Describing celebrities on a catwalk

- Have you ever played with dolls?
- Do you want to have fun?

1. Go to dressup and choose the game you prefer. You can dress up some celebrities, change their make up...

2. Have a look at some photos of celebrity fashion victims and comment them. Give your opinion on the clothes and the style they wear. Select celebrities for each category in the next chart and give them a score (from 0 to 10). (see more photos).

<table>
<thead>
<tr>
<th>Style awards</th>
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<table>
<thead>
<tr>
<th>Items</th>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>The best dressed</td>
<td></td>
<td></td>
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<tr>
<td>The worst dressed</td>
<td></td>
<td></td>
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<tr>
<td>The most originally dressed</td>
<td></td>
<td></td>
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<tr>
<td>The best hairstyle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The worst hairstyle</td>
<td></td>
<td></td>
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<tr>
<td>The most fashionable</td>
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<td></td>
</tr>
<tr>
<td>The least fashionable</td>
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3. Individually or in pairs, choose 5 celebrities or fashion victims. Look for some personal information and about their fashion style.

4. Describe the personal style of the 5 celebrities. Talk about their clothes, hair style, make up, jewels and other accessories.

5. Make a visual presentation with photopeach, prezi or a ppt to prepare a digital catwalk with your chosen celebrities:

1. Select and upload the images you want to show and add some words to describe them.
2. Create a speech to complete the description of each celebrity. You can tape it or say it with the presentation.
3. Choose a title and the background music.
4. Display your presentations to the class. Which is the best?
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Self-assessment

Before displaying your presentation make sure your speech is a good one. Check if you....

<table>
<thead>
<tr>
<th>Vocabulary:</th>
<th>yes</th>
<th>no</th>
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</thead>
<tbody>
<tr>
<td>1. Give a description of each celebrity</td>
<td></td>
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<tr>
<td>2. Mention different styles</td>
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<td></td>
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<tr>
<td>3. Mention different pieces of clothes</td>
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<tr>
<td>4. Talk about jewels and accessories</td>
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<tr>
<td>5. Talk about the hair style</td>
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<tr>
<td>6. Use different adjectives</td>
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<table>
<thead>
<tr>
<th>Grammar:</th>
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</thead>
<tbody>
<tr>
<td>1. Use the verb TO BE with height, weight and adjectives.</td>
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<td></td>
</tr>
<tr>
<td>2. Use the verb TO HAVE with hair and face</td>
<td></td>
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<tr>
<td>3. Use the verb TO WEAR with clothes and accessories</td>
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<tr>
<td>4. Use the verb to wear in present continuous</td>
<td></td>
<td></td>
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<tr>
<td>5. All sentences have a subject</td>
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<table>
<thead>
<tr>
<th>Intonation and pronunciation</th>
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<tbody>
<tr>
<td>1. Speak not too fast not too slowly</td>
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<td>2. Pronounce the words correctly</td>
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<td></td>
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<tr>
<td>3. People understand you</td>
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<tr>
<td>4. You show enthusiasm</td>
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</tbody>
</table>

- Did you like this task? Why, why not? Talk about it with your teacher and the rest of the class. What could be improved?
- Would it be possible to perform a “real” catwalk in English in your school?