

A New Face for the Earth

Objectius

- To learn some specific content from the Arts & Crafts curriculum through English.
- To read, write and talk about Water, environment and recycling in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project is a cross-curricular project which includes both Environmental Education as part of Citizenship, and also Visual Arts.

The project focuses on three topics: water, environment and recycling. These three topics are developed in 16 lessons and are addressed to the 6th level of Primary Education.

The project aims to develop learners' understanding of personal, social and civic skills. This learning involves: knowledge about facts and processes; predicting consequences taking reflective actions to improve the environment, arguing and drawing conclusions about the consequences of different lifestyles.

Aspectes didàctics i metodològics

The timing of the project is about 15 hours. This project develops one part of the whole current CLIL project, which has as a starting point, Hundertwasser's theory of ecology: The five skins.

The first unit, Water and Art, focuses on: how water is important in our planet; how water can change a landscape; and water pollution. The second unit: Environment and Art, is based on the observation of the local environment to identify positive and negative elements, to reflect on antisocial behaviour and to see Art as a way of spoiling or improving the environment. Finally, the third unit: Recycled Art, focuses on waste materials, reflecting on the throwaway culture, the responsible consumer and also looking at these materials as a resource for art creations.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).



Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Arts & Crafts curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/alicia_valdelvira/

Autoria

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