

A Garden of Fruit and Vegetables

Objectius

- To learn some specific content from the Science curriculum through English.
- To read, write and talk about Fruits and Vegetables in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project is designed to be developed in the Third Grade of Primary Education, year 6. Who have already worked on environmental issues and who have some background knowledge of the biology of plants and transgenics.

This project gives children the opportunity to do something positive towards the environment and enabling them to create and maintain a garden together.

Aspectes didàctics i metodològics

The project is divided into three units. The first unit enables children to understand why fruit and vegetables are important, they learn about nutrients and their functions. They understand what's ecological and what's not and which are the main features an ecological garden should have. The second unit enables children to create and maintain a garden. The third unit is more cultural. They get to know how people celebrate different harvest festivals around the world. The children finish the project thinking about how to reduce damage to the environment.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.



Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/veronica_grau/

Autoria

This material was developed by Verónica Grau Abellán in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2009-2010 academic year.



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