

Animal world: types and habitats

Objectius

- To learn some specific content from the Science curriculum through English.
- To read, write and talk about types and habitats of animals in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a CLIL unit designed to be developed in the Science class by pupils from the 5th and 6th grade of Primary Education.

This project is a good opportunity to let children be aware of the importance of animals which live around them and also to take care of the habitats in their area.

Aspectes didàctics i metodològics

The project is divided into three units. The first one is about the animal kingdom: vertebrates and invertebrates (4 lessons). The second one is about aquatic birds (5 lessons) and the third one is related to habitats around the world, focused on the pond (7 lessons).

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.



Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/barbara_perolada/

Autoria

This material was developed by Bàrbara Perolada Peña in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2009-2010 academic year.



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