

The Ancient Egypt



Objectius

- .Describe the Egyptian social classes (rights, duties, how many, clothing, food,...)
- .Compare how the death is treated in Egyptian culture and ours.
- .Justify each step of the mummification process and relate it with the concept of decomposition
- .Integrate history of mathematics (Ancient Egyptian Math) in partial fractions.

Descripció de la proposta

In this project, we use some activating strategies to motivate and raise our students interest. The driving question is "How can you get me the best afterlife ever?" Our students will build a museum of Ancient Egypt for Primary Students. This project is a result of GEP2 programme.

Aspectes didàctics i metodològics:

These 9 sessions are based on a CLIL approach. Students will be analysing and comparing the roles and duties of Egyptian social classes. A crosscurricular project where students solve and justify the area of geometry shapes and describe the process of decomposition, interpreting it during the mummification process and suggesting the importance of the decomposers.

Recursos emprats:

.Runing dictation.

<https://docs.google.com/document/d/1JqU6B1TZXXkhinIPqkuwyqyS8QAHAi98gapsTuk3NUg/edit>

.Dictogloss.

https://drive.google.com/file/d/18WLAOLNFhcDTwLS1EGi_xK9bIYgYaUlo/view

. Let's create a Museum. <https://padlet.com/mbeguant/pjt2z8oy4bem>

. Memory game: https://docs.google.com/document/d/1_joi-MVUECdTIDjV4RyrnpdbIjLRbHDrSOelzd1bIUI/edit



Continguts, competències i processos que es treballen de forma destacada

ÀMBIT DE CIÈNCIES SOCIALS

- . Apply historical research procedures based on the formulation of questions and the analysis of resources, to interpret the past.
- . Explain some features of several cultural manifestations considered to its time.

ÀMBIT MATEMÀTIC

- . Seleccionar i usar tecnologies diverses per gestionar i mostrar informació, visualitzar, estructurar idees i processos matemàtics.
- . Traduir un problema a llenguatge matemàtic o a una representació matemàtica utilitzant variables, símbols, diagrames i models adients.

ÀMBIT DE LLENGUA ESTRANGERA

- . Apply comprehension strategies to obtain information and interpret the content of written texts.
- . Plan and produce oral and written texts of different types adapted to the situation communicative.

Alumnat a qui s'adreça especialment

1st ESO

Interdisciplinarietat, transversalitat, relacions amb l'entorn

Social and Natural Science, and Maths.

Documents adjunts:

The Ancient Egypt project.

Autoria

Montse Reguant, Christian Roig i Albert Planas.
Institut Gerbert d'Aurillac. St Fruitós de Bages.

