

Animatic

Objectius

- To learn some specific content from the Arts & Crafts curriculum through English.
- To read, write and talk about the History of Animation and the Artistic techniques in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

AnimaTic is a CLIL project to be developed in the Art class in the Third cycle of Primary Education. This project combines the use of artistic techniques and the use of Information and Communication Technology (ICT). The main aims are to discover the story of the animation and its techniques, and also, to develop two different animation projects.

Aspectes didàctics i metodològics

AnimaTic project is divided into four units. The first one deals with the animation history and how it works, the second one enables children to create a drawing animation, the third one is about different types of shots and how photojournalism use the image, and the last one, the fourth unit, is the production of an animation film and organise an award ceremon.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.



Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Arts & Crafts curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/aberdeen/empar_cogollos/

Autoria

This material was developed by Empar Cogollos Calabuig in a paid study leave of the Catalan Department of Education, run by the University of Aberdeen in the 2010-2011 academic year.

