

Applying the START triage system



Objectius

1. Realise the importance of being prepared to participate in the response to a mass casualty incident (MCI).
2. Identify the need of classifying the victims according to priority of treatment.
3. Look for the Simple Triage and Rapid Treatment (START) method
4. Understand and apply the START method.
5. Use the triage method.

Descripció de la proposta

Have you seen the news about the terrorist attacks in France and Germany? Do you remember the Tsunami in Indonesia? And the bus crash in France? And the terrorist attacks in Madrid or in NY? And the terrorist attack in Vic? Have you ever thought what you would do if you were there? This project will provide you with some of the keys for helping people involved in a disaster, applying one of the most used triage methods. Do you want to discover it? In this unit students will learn how to react and participate in a Mass Casualty Incident (MCI) and how to apply the Simple Triage and Rapid Treatment (START).

Aspectes didàctics i metodològics

Students will learn about the chaotic situation caused by a MCI. They will then have to discuss about which are the most important problems and find out the victims which have to be treated in the first place. The teacher will present the triage system used in Catalonia, in the USA and many other countries. To do so, students will watch some videos and will discuss about how to apply the START method.

The final product will be a "role play" which consists on asking students to classify several victims using the START method according to the severity of their injuries and the priority of treatment. They will also play a game named "the TRIAGE Pursuit" which consists on making groups of four (two pairs), one of them will take a card with some guidelines related to the state of health of the victim, and the partner will have to ask questions in order to classify it.

Recursos emprats

Power-point: Introduction (images showing different real disasters or MCI, concluding with a triage scene)

Video about applying the START system method

<https://www.youtube.com/watch?v=n8pQGVvIlnA>

<http://www.cert-la.com/triage/start.htm>

Card game: "Triage Pursuit"

Continguts, competències i processos que es treballen de forma destacada

1. Statement of the problems created by a MCI and how to save the victims.
2. Identification of the four categories of patients and the priority of treatment.
3. Analysis of the START triage system and the assessment of the victims.
4. Assessment of some victims using the START system (playing both roles, as an EMT and as a victim).

Alumnat a qui s'adreça especialment

This activity has been planned for students of Vocational Education (CFGM Tècnic en Emergències Sanitàries).

Documents adjunts

Retrieved from "Materials didàctics del professorat GEP 2 Anglès"

http://odissea.xtec.cat/pluginfile.php/686554/mod_page/content/35/Cristina_Gibert_Final_Project_InstitutDeVic_CCE.pdf

Autoria

This element has been created by Cristina Gibert Pérez from INS de Vic as the final project of the course GEP 2.