

ACTIVITY 6 RUBRIC

	PARAMETER	Insufficient Achievement (level 0)	Sufficient achievement (level 1)	Notable Achievement (level 2)	Excellent achievement (level 3)	Mark
Podcasting (50%)	Fluency (10%)	Student speaks with breaks and interruptions most of the time.	Student speaks with breaks and interruptions some times.	Student speaks in a fluid continuum most of the time.	Student speaks in a fluid continuum during all the video.	
	Pronunciation (20%)	The pronunciation is not comprehensible. There are continuous mistakes.	The pronunciation is not comprehensible most of the time. There are continuous mistakes.	Some mistake in pronunciation is committed, but the meaning is comprehensible most of the time.	The pronunciation is excellent and comprehensible.	
	Intonation (10%)	Monotone tone is used all the time.	Monotone tone is used most of the time.	Tone of voice is changed some times.	Tone of voice is changed during all the video.	
	Fillers (10%)	Fillers are not used. Lapses of time between sentences.	Some filler is used (mmm..).	Fillers are used moderately.	Fillers are used and they are rich and varied (well, you know, for example, one second, repeating a word...).	
Edition of the video (40%)	Edition of images (20%)	Images don't match the meaning of the audio. Video is not edited or poorly edited. There is a lack of images. Video doesn't show titles or texts.	Many of the images match with the meaning of the audio, but there is a lack of some images. The edition is not accurate. Video is edited basically or using tools in a mediocre level.	Most of the images match with the meaning of the audio. The edition is accurate. Video with notable edition in images, tools used in a notable level.	Every image matches with the meaning of the audio. The edition is very accurate. Video with excellent edition, mastering the tools, showing originality and creativity without forcing the video.	
	Quality of sound (20%)	The audio is inaudible or is not in the file.	The audio is edited in a very elemental level or it is noisy.	Audio is correctly edited and it is clear and sound.	Audio is excellently edited and it is clear and sound, without background.	
	Quality of images (10%)	Qualities of the image are not good.	Qualities of the images are sufficient but not the best.	Qualities of images are good most of the time.	Qualities of images are excellent in all the video.	
Timing (10%)		Handed out of time.	Handed out in time, but incomplete.	Handed out in time and complete.	Handed out in time, complete and with previous versions to improve it.	

ACTIVITY 7 RUBRIC

	PARAMETER	Insufficient Achievement (level 0)	Sufficient achievement (level 1)	Notable Achievement (level 2)	Excellent achievement (level 3)	Mark
Content (40%)	Content (20%)	The information is insufficient. Examples are not given/showed. The overall message is completely unclear or unclear most of the time. The video is not useful to learn.	The information is sufficient but not detailed and extensive. Examples are not given/showed. The overall message is clear but the information is not detailed.	The information is detailed and extensive at some points. Some example is given/showed. The overall message is clear most of the time. The video is useful to learn.	The information is detailed and extensive. Examples are given/showed. The overall message is clear. The video is very useful to learn.	
	Structure (20%)	The video doesn't follow any structure of introduction of the topic, structured ideas and conclusion. This makes the video difficult to be understood.	The video doesn't follow a clear structure of introduction of the topic, structured ideas and conclusion. The message is understood with difficulty.	The topic is not introduced. or The ideas are not organized in subtopics and in order of importance. or There is no conclusion or it doesn't include main ideas.	The topic is introduced. The ideas are well organized in subtopics and in order of importance. The key ideas are repeated in the conclusion.	
	Vocabulary (10%)	New vocabulary is not introduced in the video.	New vocabulary is introduced in the video poorly.	New vocabulary is introduced in the video moderately. Vocabulary is not rich and varied.	Vocabulary is rich and varied (synonyms, expressions ...). Technicisms topic-related are introduced in the video.	
Language (40%)	Grammar (5%)	Video contains grave grammar mistakes not acceptable for the level. Just simple sentences.	Video contains lots of low grammar mistakes, not desirable in the level.	Video contains some grammar mistakes acceptable for level.	The grammar is correct (word order, tense times...).	
	Connectors (5%)	Sentence connectors are not used or they are used basically (all of them are simple: and, but).	Sentence connectors are used moderately. Simple sentence connectors are used (and, but) and some others (moreover, also, furthermore, although, however...).	Sentence connectors are used notably and variedly. Most of them are rich and varied.	Sentence connectors are used excellently. They are rich and varied. (and, but, moreover, also, furthermore, although, however...).	
	Fillers (5%)	Fillers are not used. Lapses of time between sentences.	Some filler is used (mmm..).	Fillers are used moderately.	Fillers are used and they are rich and varied (well, you know, for example, one second, repeating a word...).	
	Pronunciation (5%)	The pronunciation is not comprehensible. There are continuous mistakes.	The pronunciation is not comprehensible most of the time. There are continuous mistakes.	Some mistake in pronunciation is committed, but the meaning is comprehensible most of the time.	The pronunciation is excellent and comprehensible.	

Recording and edition of the video (20%)	Intonation (5%)	Monotone tone is used all the time.	Monotone tone is used most of the time.	Tone of voice is changed some times.	Tone of voice is changed during all the video.
	Fluency (5%)	Student speaks with breaks and interruptions most of the time.	Student speaks with breaks and interruptions some times.	Student speaks in a fluid continuum most of the time.	Student speaks in a fluid continuum during all the video.
	Quality of image and sound (10%)	Quality of the image and results are not good. The audio is inaudible or is not in the file.	Quality of the image is not good but result is interesting. The audio is edited in a very elemental level or it is noisy.	Quality of image is excellent most of the time. Audio is correctly edited and it is clear and sound.	Quality of image is excellent in all the video. Audio is excellently edited and it is clear and sound, without background.
	Edition of the scenes (5%)	Video is not edited or poorly edited, without using different angles or distances in the recording.	Video is edited basically or using tools in a mediocre level, using few different angles or distances in the recording.	Video with good edition, tools used in a notable level, using some different angles and distances in the recording.	Video with good edition, Mastering the tools and using variety of different angles and distances in the recording.
	Title and texts (5%)	Video doesn't show titles or texts. There is a lack of information.	Video shows basic information, there is a lack of edition in titles and texts.	Video with notable edition of titles and texts, using tools in a notable level.	Video with excellent edition of titles and texts, mastering tools, showing originality and engineering without forcing the video.
	Timing	Handed out of time.	Handed out in time, but incomplete.	Handed out in time and complete.	Handed out in time, complete and with previous versions to improve it.