

Bread, croissants and pancakes: a trip around Europe

Objectius

- To learn some specific content from the Social Science curriculum through English.
- To read, write and talk about Cultural diversity and Similarity through the concept of bread in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a project aimed at 11 year-old students who have already done some work on the physical and political features of Europe.

The initial idea of this project was to deal with the cultural diversity of Europe and to show how it is related to history, religion and nature (landscape, climate).

Aspectes didàctics i metodològics

The project is divided into two blocks: Block one (6 sessions) is devoted to languages and how migrations -mainly invasions- had an effect on the language map currently existing in Europe. This is a block which demands reasoning skills from children.

The second block (9 sessions) is devoted to traditions and how religion and nature influence children. This block has also been used to introduce different types of texts such as legends, poems or even recipes.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Social Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

www.xtec.cat/monografics/cirel/pla_le/nile/angels_mata/

Autoria

This material was developed by Àngels Mata Masó in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2008-2009 academic year.

