Classical Mythology: The Olympian Gods

Objectius

- To learn some specific content from the Social Science curriculum through English.
- To read, write and talk about The Olympian Gods in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a Social Science project designed to be developed in 3rd or 4th of ESO. The project introduces Classical Mythology and The Olympian gods, in a CLIL context in English.

Aspectes didàctics i metodològics

The materials cover three of the four units of the subject (Classical Mythology):

- The first unit explores myth and mythology as: metaphor, explanation of the world and ideology. There is also an activity to justify why the study of classical myths is important to understand our society.
- The second unit deals with literary and artistic sources for Classical mythology.
- The third is an introduction to the stories about the origin of the world and the gods according to Hesiod's Theogony.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s’adreça especialment

These CLIL materials are suitable for students of secondary education (ESO).

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Interdisciplinarietat, transversalitat, relacions amb l’entorn...

This didactic sequence combines content from the English language curriculum and the Social Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction**: to the didactic sequence with information about the context and the development of the units.

- **Lesson plans**: detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.

- **Students’ worksheets**: downloadable ready to use materials in pdf files.

- **Teaching notes**: step by step instructions to implement the didactic sequence.

- **Support teaching resources**: supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nottingham/pilar_torres/index.htm

Autoria

This material was developed by Pilar Torres Carmona in a paid study leave of the Catalan Department of Education, run by Norwich Institute of Language Education in the 2008-2009 academic year.

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