

Developing countries

Objectius

- To learn some specific content from the Social Science curriculum through English.
- To read, write and talk about Developing countries in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a CLIL project to be developed in 2nd and 3rd ESO. The idea of this project is to deal with *Developing countries*. This project leads student to know and understand our World and its problems. The aim is students to become more critical and responsible; they have to know and understand that most of the population in the world lives under the level of poverty (including developed countries).

Aspectes didàctics i metodològics

This project is divided into three units:

- The first unit shows many demographic features and problems of both, developing countries and their cities.
- The second unit shows several economical features and problems, from farming and industry to trade and tourism in LEDCs.
- The third unit summarizes the previous ones mainly by focusing in two countries, Nigeria and The Dominican Republic.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for students of secondary education (ESO).

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Social Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/xavier_brau/

Autoria

This material was developed by Xavier Brau Rius in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2009-2010 academic year.

