

## Elements of Music

### Objectius

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- To learn some specific content from the Music curriculum through English.
- To read, write and talk about Elements of Music in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

### Descripció de la proposta

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This project is designed to be developed in 4th of ESO. It is a project about Music that focuses on the elements of music (melody, harmony, rhythm, texture, dynamics and timbre), and performing a rhythm in groups, in a CLIL context in English.

### Aspectes didàctics i metodològics

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This project is divided into 13 lessons. Its main aims are:

- To make students be aware that music is composed of different elements.
- To make students listen in an active way.
- To create an artistic product as a group.
- To enhance oral interaction in English about music issues.

### Recursos emprats

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This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

### Competències i continguts que es treballen de forma destacada

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The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

### Alumnat a qui s'adreça especialment

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These CLIL materials are suitable for students of secondary education (ESO).



## **Interdisciplinarietat, transversalitat, relacions amb l'entorn...**

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This didactic sequence combines content from the English language curriculum and the Music curriculum.

## **Documents adjunts**

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The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

[http://www.xtec.cat/monografics/cirel/pla\\_le/aberdeen/oscar\\_altide/](http://www.xtec.cat/monografics/cirel/pla_le/aberdeen/oscar_altide/)

## **Autoria**

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This material was developed by Óscar Atilde Crespo in a paid study leave of the Catalan Department of Education, run by the University of Aberdeen in the 2010-2011 academic year.

