

Environmental Art

Objectius

- To learn some specific content from the Arts & Crafts curriculum through English.
- To read, write and talk about Environmental Art in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This art project is designed for children who are 10-12 years old and it centres on Environmental art. It aims to let the children know more about this 20th century art movement which always takes nature as a starting point for creating and always regards humans as shapers as well as figures of the landscape.

Aspectes didàctics i metodològics

It is structured in five lessons of 2, 4 or 6 hours length. The length of the lessons will vary depending on children's needs, interests and difficulties. Some of the activities are optional. The way each lesson is structured helps children to be aware that art is not a product but a process.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Arts & Crafts curriculum.



Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/sheila_jorge/

Autoria

This material was developed by Sheila Jorge Giménez in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2008-2009 academic year.

