

Exploring food

Objectius

- To learn some specific content from the Science curriculum through English.
- To read, write and talk about food in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project is for students of 2nd level of Primary Education (First Cycle). In this project students will be guided to discover the characteristics of certain foods. Students will learn that a healthy diet should be complete and include all types of foods.

Aspectes didàctics i metodològics

The first aim of this project is to introduce the topic of food and learn all the vocabulary and language patterns related to this topic. The second aim is to make the pupils know that diet is very important for our health. The third aim is related with the diet in other countries, how food is influenced by culture and religion.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the first stage in primary education.



Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nottingham/montserrat_valles/index.pdf

Autoria

This material was developed by Montserrat Vallès Bargalló in a paid study leave of the Catalan Department of Education, run by the University of Nottingham in the 2006-2007 academic year.

