

Feudal Social Structure



Objectius

- .Hierarchical society of Feudalism in Europe in the early Middle Ages.
- .The dependency relationships between its members in the Feudalism.
- .Main occupations in the early Middle Ages.

Descripció de la proposta

In these two sessions the focus is on the different social classes in the feudal hierarchy and their functions. Students will comprehend the medieval society as a system based on loyal relationships, with rights and obligations, and a strong dependency. This project is a result of a GEP1 programme.

Aspectes didàctics i metodològics

These two sessions are based on a CLIL approach. Support is provided to help students read and understand texts by use of visuals to support comprehension. The writing process takes place in joint collaboration with the teacher and support is provided to help students write. The teacher previously predicts the language the students will need when carrying out the different tasks successfully and, therefore, is aware of the content-obligatory Language.

Recursos emprats

- .The feudal social structure in <https://www.youtube.com/watch?v=68VfakYDxd4>
- .Poem "The Serf"
- .Pyramid in cardboard.

Continguts, competències i processos que es treballen de forma destacada

History

- .The importance of knights and clergy, and the situation of the peasantry and serfdom.
- .Cultural heritage of Europe's past.
- .Feudal society, structured in closed states, and its evolution.
- .use of information sources to acquire new knowledge.
- .strategies to organize information such as diagrams or mind maps.
- .develop an entrepreneurial spirit and self-confidence, participation, critical sense, personal initiative and the ability to make decisions and to assume responsibilities, valuing the effort in order to overcome difficulties.

English

- .Specific vocabulary related to feudalism (e.g., knights, serfdom, fief...)
- .Comparative and superlative adjectives (when talking about the characteristics of the different social classes)
- .Verbs of action (when describing the main occupations of the different social orders)
- .Connectors to show opposition and contrast (e.g., however, but.../whereas, while...)

Alumnat a qui s'adreça especialment

2nd. ESO

Interdisciplinarietat, transversalitat, relacions amb l'entorn

History

Documents adjunts

Feudal social structure project.

Autoria

Eva Porcar Talarn. Escola Sagrat Cor. Amposta