Floorball

Objectius

• To learn some specific content from the Physical Education curriculum through English.
• To read, write and talk about Floorball in English.
• To develop cognitive skills in a CLIL context.
• To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project has been designed for students of first cycle of ESO. This project deals with Floorball as an indoor team sport played using sticks with plastic vended blades. The aim is to put a light plastic ball into the opponent’s goal which is placed at the opposite end of the court. Floorball is considered to be a new sport. It was first played in Sweden in 1970. Soon, it became popular in schools.

Aspectes didàctics i metodològics

This project is structured in 7 lessons: Introduction, basic floorball vocabulary, rules, general P.E. vocabulary, fitness involved in sports, motor skills, techniques and techniques and tactics.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s’adreça especialment

These CLIL materials are suitable for students of secondary education (ESO).

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Interdisciplinariedad, transversalidad, relaciones con el entorno...

This didactic sequence combines content from the English language curriculum and the Physical Education curriculum.

Documents adjuntos

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans**: detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets**: downloadable ready to use materials in pdf files.
- **Teaching notes**: step by step instructions to implement the didactic sequence.
- **Support teaching resources**: supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:


Autoria

This material was developed by Paqui Sierra in a paid study leave of the Catalan Department of Education, run by Norwich Institute for Language Education in the 2007-2008 academic year.