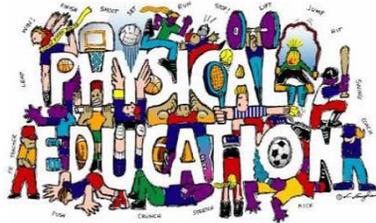


GEP'S practices P.E



Objectius

- .Throw and catch mobile objects
- .Be able to do different types of jumping
- . Collaborate and cooperate in a partnership.
- .Be able to discuss with their group-mates about the information they receive and try to complete the task.
- .share their work and their opinions with the other groups.
- . Read the biography text and all the clues and the keywords.
- . Write in the biography trying to complete the text with the correct words in the gaps.

Descripció de la proposta

- . Students will be provided with a piece of paper with the biography of a famous local athlete with many missing words. Firstly, we will talk about what they know about the athlete (previous knowledge). Then, they will play a “Gincama” doing different activities/tasks where they will get hints and clues to complete the blanks in the biography. At the end, we will put the work in common and check the results. This project is a result of a GEP1 programme.

Aspectes didàctics i metodològics

These four sessions are based on a CLIL approach, The activities are very varied (circuits, active, back to calm, to be sitting, etc.) Different types of input for the students are used in each activity. Apart from the P.E. contents there are also speaking activities in order to focus on English language. We are going hand in hand with English subject because they are learning about the time and we are using it in our session. The activities are structured in a very varied way: checking previous knowledge, activities to move, putting work in common in a cooperative way. They are going to work in teams to achieve common objectives, so they should interact and cooperate using the English Language. In order to help the students, they will be provided with different types of support: Images, keywords, hints. The teacher is going to guide them and help them when they need it.

Recursos emprats

- .Wooden benches and hoops
- Pieces of paper with the checklist and pencils

Continguts, competències i processos que es treballen de forma destacada

P.E

- .Scroll, jump, rotate, throw, receive and handle objects differently, varying body positions.
- .Orientation in space in relation to oneself and to others using the basic topological notions.
- .Synchronization of body movements in the face of auditory or visual stimuli through simple rhythmic .structures. (specially in guide the blind activity).
- .Participation and enjoyment in the games by adjusting their own performance, in terms of motivation aspects and relationship with their classmates.
- . Active collaboration in the development of collective games, showing respect and responsibility.
- . different ways of displacement

English

- . body parts
- . telling the time
- .adjectives related to feelings,
- .giving directions (turn left/right...)

Alumnat a qui s'adreça especialment

5th/6th Primary

Interdisciplinarietat, transversalitat, relacions amb l'entorn

P. E

Documents adjunts

GEP's practices P.E.

Autoria

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