

Grapes are not the only fruit

Objectius

- To learn some specific content from the Citizenship curriculum through English.
- To read, write and talk about learning to live in harmony with others in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

The didactic materials have been designed to meet the educational needs of students who attend grade 6.

This project is part of the subject Personal Development, Moral and Civic Education (education for citizenship) focusing on learning to live in harmony with others and using a CLIL approach in English.

Aspectes didàctics i metodològics

This project is organized in three units:

- "All equal, All different" (Why we are different, Learning styles, and People)
- "The Art of Being Happy" (Happiness, Friendship and Love)
- "The Art of Being Free" (Choices).

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.



Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Citizenship curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/olga_jorda/

Autoria

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