



PROJECT

“LEARNING TOGETHER”

SCAFFOLDING CORNER

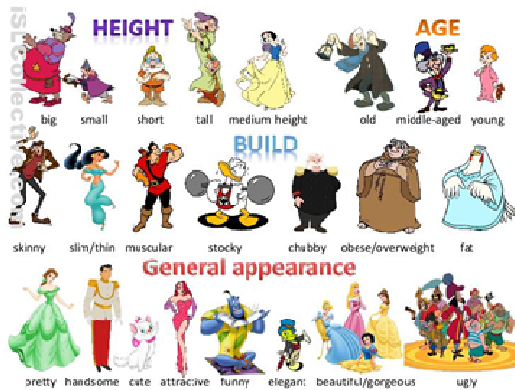
1st session

VOKI

This is my VOKI

..... (his/ her / its) name is

It has got(blue/brown/ green/



(It/he/she) is (big, small, fat, ...)

(It/he/she) is wearing (trousers, a dress, ...)





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SCAFFOLDING CORNER

2nd session

SCAFFOLDING STRUCTURES. UNIT3. COMPARATIVES & SUPERLATIVES

ONE SYLLABLE ADJECTIVES		
Adjective	Comparative form	Superlative form
TALL	TALL +ER	TALL +EST
Mary is TALLER THAN John Mary is the TALLEST		

TWO SYLLABLE ADJECTIVES ENDING WITH -Y		
Adjective	Comparative form	Superlative form
HAPPY	HAPP +IER	HAPP +IEST
Henry is HAPPIER today THAN yesterday Henry is the HAPPIEST		

THREE OR MORE SYLLABLE ADJECTIVES		
Adjective	Comparative form	Superlative form
COMFORTABLE	MORE COMFORTABLE	THE MOST COMFORTABLE
This sofa is more comfortable than this chair This is the most comfortable sofa in the house		

Write down sentences using the structures.

Hello!, my name is

.....

.....

.....

.....



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3rd session

STRUCTURES. CONTINUOUS FORM

I AM-ING. (Now)

I AM WEAR-ING LEGGINS	I AM NOT WEARING LEGGINS	AM I WEARING LEGGINS ?
SHE IS WEARING A CAP	SHE IS NOT WEARING A CAP	IS SHE WEARING A CAP ?
WE ARE WEARING SHORTS	WE ARE NOT WEARING SHORTS	ARE WE WEARING SHORTS ?

I AM GOING TO + INFINITIVE (it shows a future action)

I AM GOING TO WEAR LEGGINS	I AM NOT GOING TO WEAR LEGGINS	AM I GOING TO WEAR LEGGINS ?
SHE IS GOING TO WEAR A CAP	SHE IS NOT GOING TO WEAR A CAP	IS SHE GOING TO WEAR A CAP ?
WE ARE GOING TO WEAR SHORTS	WE ARE NOT GOING TO WEAR SHORTS	ARE WE GOING TO WEAR SHORTS ?

Write down sentences using the structures.

Hello!, my name is

.....

.....

.....

.....



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4th session

STRUCTURES UNIT 7. VERBS IN PAST.

OBJECT OF TIME	SUBJECT	VERB	OBJECT	LINK
LAST WEEK	I	<u>IRREGULAR VERBS</u> GO, HAVE, DO,	ON SAFARI	FIRST
YESTERDAY	YOU	SAY, BUY, WEAR,	TO BED	THEN
LAST YEAR	HE	EAT, COME,	AT HOME	AFTER
THIS MORNING	SHE	WRITE, RIDE	A SANDWICH	AFTER THAT
LAST WEEKEND	IT	<u>REGULAR VERBS</u> INVENT, ASK,	ZEBRAS	LATER
	WE	DISCOVER ,	EMAILS	FINALLY
	YOU	CLOSE, ANSWER	“HELLO”	
	THEY	TRAVEL, OPEN		
		RETURN, CLOSE		
		START, FINISH		

Write down sentences using the structures.

Hello!, my name is I want to be your friend. This is all about my weekend:

.....

.....

.....

.....



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READING CORNER

1st session

PRESENT CONTINUOUS. TEXT 3

I'm sitting on the beach, eating an ice-cream, Alice and Paul are swimming in the sea and Tom is in the park.
He's playing with a friend. Peter is listening to the radio and reading.
We're having a fantastic holiday. Abercwm is a little fishing village in north Wales with a park, a castle, some Roman remains and some lovely gardens, and there's a little fishing port with a lighthouse. Everybody here is really friendly. I think we're lucky. This is our second holiday this year and we're doing just what we want to do: sleeping, eating and playing games. The food is lovely too.

Vocabulary

remains= ruinas
fishing village= pueblito
pesquero
lighthouse= faro
lucky= con suerte

Now answer these questions:

- 1) What's the author of the text doing?
- 2) What are Alice and Paul doing?
- 3) What is Peter doing?
- 4) Where's Tom?
- 5) Where's Abercwm?

PRESENT CONTINUOUS. TEXT 4

What are you doing to help Nature?

This year our school, "Edinburgh Castle School" is taking part in the program "Let's Save Nature." This program tries to help both animals and plants in our countryside, beaches and mountains.

Animals and plants are disappearing because we humans are not taking care of them. We are throwing our rubbish in the sea, on the streets and in the country. The animals are getting trapped in the plastic bags, or getting ill because they eat plastic wrappers. Plants are dying because we are throwing chemicals and rubbish in the forests. Forest fires are also killing thousands of animals and plants.

Our school is now helping. We are collecting rubbish from the beaches in our city and telling people not to throw anything on them. We are also collecting used batteries and other dangerous materials. And you? What are you doing to help animals and plants? Are you littering the beaches and the country or are you putting your rubbish in the correct places? Please, help animals; don't litter.

1. Who is taking part in the program “Let's save nature”?
2. What is happening to animals and plants?
3. Who is causing damage to nature?
4. What is “Edinburgh Castle School” doing to help nature?
5. What are you doing to help animals and plants?



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READING CORNER 1st session (part 2nd)

TEXT 5. Reading comprehension text with present continuous

It is the afternoon and the family is at home.

Anna’s mother and father are in the dining room, writing letters.

Her uncle and aunt are in the sitting room: Ben’s reading a book and Rita’s watching TV.

Katherine’s in the garden playing football with Margaret’s brothers.

Anna’s brother and sister are playing with their trains in the attic.

William’s in the kitchen. He’s making coffee with two of his cousins.

Anna’s in her bedroom reading a comic.

Answer these questions:

- 1) What’s Ben doing? _____
- 2) Where’s Rita? _____
- 3) What’s Katherine doing? _____
- 4) Where is she? _____
- 5) Where’s William? _____
- 6) What’s he doing? _____

TEXT 6

Complete the sentences using present continuous

1. Anna _____ (rest) right now.
2. I _____ (talk) on the phone at this moment
3. Bella _____ (cook) dinner now.
4. They _____ (help) the teacher right now.
5. He _____ (run) very fast!
6. Julia _____ (bake) a chocolate cake at the moment.
7. I _____ (have) fun!
8. You _____ (dance) very nicely.
9. They _____ (answer) all the questions
10. John _____ (eat) Salad, and I am eating fish.
11. Marta _____ (drive), and Chris is sleeping
12. It _____ (rain).
13. I _____ (write) my homework.



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READING CORNER

2nd session

PRESENT CONTINUOUS

TEXT 1

It's a rainy Saturday. It's raining a lot and Mary and her family are spending the afternoon at home.

Her uncles are visiting them.

Mary and her father are in the living room. Mary is making a draw and her father, Mr.Harris, is surfing the net. They are also talking.

Mary's older brother, Peter, is in his bedroom playing computer games. He is a computer fanatic and he spends much time playing on the computer.

His little brother, Jim is also in the living room. He is playing with his dinosaurs' collection. Sometimes he teases Mary, he is a really naughty boy.

Mary's mother, Mrs. Harris, is in the kitchen preparing a snack for a ll of them. She is making some tea and talking to Mary's uncles, Lucy and Tom. They are from the nearest town and stopped by to say hello.

Fluffy, the family cat, is sleeping on the kitchen's sofa. We can't see him in the picture, but he is a true fluffy cat.

Answer the questions about the text.

1. What day of the week is it?
2. Where is Mary?
3. What is she doing?
4. What is Mr. Harris doing?
5. Is Mrs. Harris preparing a snack in the kitchen?
6. What is Fluffy, the cat, doing?



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READING CORNER 3rd session

TEXT 2

Now the children are at school.

Amy is sewing. She is practicing. She is sitting on a bench. She is sitting near Timmy.

Timmy is at school too. Timmy is studying. He is sitting behind his desk. He wishes he could play with the other children.

John and Susan are also at school. They are playing outside. They are picking flowers for their teacher. John is carrying his hat. Susan is wearing a bonnet.

At this moment, Sarah is walking by the door. She is helping the teacher. She is carrying textbooks to the shelf.

Answer the following questions.

1. Where is Amy sitting now? What is she doing?

.....

2. Where are John and Susan playing? What is Susan wearing?

.....

3. At this moment, where is Sarah? Why is she carrying textbooks?

.....



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READING CORNER

4th session

COMPARATIVES AND SUPERLATIVES

THE CIRCUS

The Rodriguez Brothers Circus is in town! Every year, the circus arrives and stays for a week. Then they go to the next town.

There are not many animals in the circus. People told the circus that they didn't like seeing animals performing. There is an elephant called Jacob and two old lions, Hattie and Meg.

Most of the performers are human! There is Leopold, The Strongest Man In The World. His father also worked in the circus, but Leopold is stronger than him, he has bigger arms and bigger legs too! Leopold performs his act every night for the town's people who come to watch.

Another performer is Clara. She says she has the longest hair in the world. It's about 4 metres long! She also has a daughter who works in the circus. Her name is Sue-Ellen. Her hair is a lot shorter, but she wants to grow it as long as her mother's. Sue-Ellen helps look after the animals and she's also learning how to juggle.

The highlight of the circus are the three clowns, Pit, Pot and Pat. They all wear long red shoes, but Pat's shoes are the longest and sometimes, he falls over because they're so long! They perform for about twenty minutes and they are always the most popular act with the audience, especially the children. Many people think Pit, Pot and Pat are three brothers, but Pat is older than the other two - he's their father! He's the oldest clown in the country, but he has a lot of energy.

Tomorrow will be the longest day because the circus is leaving town and everything must be packed away into big trucks



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1. The circus comes to the town twice a year.

- True
- False

2. There are not many animals in the circus.

- True
- False

3. People don't come to the circus because of the animals.

- True
- False

4. Leopold and his father work in the circus together.

- True
- False

5. Leopold's father is the strongest.

- True
- False

6. Clara's hair is longer than her daughter's hair.

- True
- False

7. Sue-Ellen wants to be a clown in the circus.

- True
- False

8. Pit is the father of the other two clowns.

- True
- False

9. The three clowns wear identical shoes.

- True
- False

10. Everyone is very tired on the day that the circus leaves town.

- True
- False