

## Mozart, the Composer

### Objectius

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- To learn some specific content from the music curriculum through English.
- To read, write and talk about Mozart in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

### Descripció de la proposta

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This project is a CLIL unit designed to be developed in the music class by pupils from the 5th and 6th grade of Primary Education.

This project is about music, and it is designed to let the students know one of the most important composers in our Western culture: Wolfgang Amadeus Mozart. Students will learn about him through the presentation of some facts about his life and some of the compositions he created. In addition, students will express themselves by developing musical skills in listening and creating basic compositions.

### Aspectes didàctics i metodològics

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This project has four different lessons:

- Mozart's early years
- Mozart's late years
- Mozart's key facts
- Classicism

### Recursos emprats

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This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

### Competències i continguts que es treballen de forma destacada

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The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.



## Alumnat a qui s'adreça especialment

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These CLIL materials are suitable for children of the last stage in primary education.

## Interdisciplinarietat, transversalitat, relacions amb l'entorn...

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This didactic sequence combines content from the English language curriculum and the music curriculum.

## Documents adjunts

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The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

[http://www.xtec.cat/monografics/cirel/pla\\_le/nile/natan\\_bolivar/](http://www.xtec.cat/monografics/cirel/pla_le/nile/natan_bolivar/)

## Autoria

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This material was developed by Natán Bolívar Martínez in a paid study leave of the Catalan Department of Education, run by Norwich Institute of Language Education in the 2008-2009 academic year.

