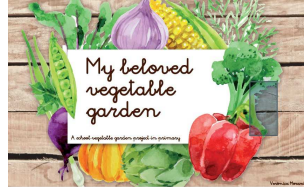


My Beloved Vegetable Garden A school vegetable garden project in Primary.



Objectives

The main objective of this project is to set up a school vegetable garden project, enhancing the English language. The methodology used for the project is based on CLIL.

1. Introduce the main vegetable garden vocabulary.
2. Recognise the vegetable tools in gardening.
3. Know the basic actions and process in gardening.
4. Identify parts of the plant.
5. Explain the photosynthesis plant process.
6. Make a lapbook of our special vegetable garden.
7. Consider the impact of the school garden for a healthy life

Description

Can you imagine how important a school garden is for our students? Gardening is a way to take care of nature and a symbol of a healthy life.

This project includes an extensive description of several indoor and outdoor activities, organised in 7-9 lessons, to explore the gardening concepts in English. At the end, the student will have produced a lapbook to show what they have learnt during the lessons.

Didactics and methodology aspects

The project includes a program of seven lessons of 45 minutes each, but it can be extended up to 9 lessons.

The didactical resources are shown as a variety of activities: songs, cut-outs, bingos, memory games, videos, tales, question tags, interviews, a vegetable calendar, murals, a vegetable garden patch, a gardening sketch, and several explanations about the planting process and The elements needed to grow, photosynthesis... Moreover, at the end, the students will be able to make a Lapbook which shows all of the topics related to the gardening sessions.

All these activities and the resources are detailed in an extensive program for the teacher and for the student. The methodology is based on CLIL and the language used is English. Some activities are organised in groups and some are individual. There are some activities for evaluation considering the academic competences and the dimensions. (Uploaded documents)



Resources

TIC resources are used as materials for the lapbook and gardening tools. In the attached document you will be able to check all of the resources needed in each session. In that document you will get the materials for the students and the teaching guide notes.

Contents, competences and procedures

The contents are related to gardening based vocabulary (vegetables, tools...), gardening actions (verbs and tenses), science topics (parts of a plant, photosynthesis of a plant) and healthy topics (diet, healthy food, healthy life...)

The language contents are simple grammatical structures: simple present verbs, adjectives, colours, shapes...

All the activities included take into an account the pedagogical dimensions:

- 1- Linguistic dimension: oral skills, using listening and speaking activities to promote oral conversations, using basic vocabulary.
- 2- Comprehension dimension: activities to enhance the reading and the comprehension to promote their confidence in reading.
- 3- Writing dimension: activities to achieve writing skills based on a CLIL methodology.
- 4- Literacy dimension: using poems, sentences and words in order to do a lapbook, as a visual and craft project.
- 5- Multilingual dimension: activities comparing the use of the language as a cultural expression.

Students

This project is planned for IC students, but can be also implemented for MC students. All the sessions and activities can be adapted to the students.

There are also activities considering education diversity in the classroom, so that, all students can enjoy it and have an opportunity to be involved in a gardening school project.

Interdisciplinarietat, transversalitat, relacions amb l'entorn

The project is considered as an interdisciplinary task, taking into an account topics from several educational areas: Ecology, healthy habits, diet, cultural activities, etc.

Attached documents

Materials for the teacher as the guide notes and for the students_ My beloved vegetable garden.pdf

Lap book photos as a sample Lap book

Authorship

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