

OUR POLISH FRIENDS Social Science in Primary through an eTwinning Project



Objectius

- To understand general and specific information of a text.
- To express orally a sequence using the linguistic structures worked.
- To write a text related to the nearest surrounding, following the language support provided.
- To use the ICT tools required to carry out the work.
- To know and value the cultural and linguistic diversity of our country.

Descripció de la proposta

This unit is interrelated to a big Society Project (www.etwinning.net), in which the school is involved to work on social science through CLIL methodology.

This unit would be placed at the beginning of the project and the children would introduce themselves and talk about their personal information (name, age, family, hobbies, free time, likes/dislikes, favourite food/animal/music...), using different working strategies. This project is a result of a GEP1 project, which includes: mystery classroom, our Polish friends and Open House Day.

Aspectes didàctics i metodològics

Pre-reading activities: The teacher introduces the texts Polish friends first sent to the school. Children can write down what they know about their friends (from previous works), what they would like to know about them and in the end, they will write what they learned about their friends' lives (KWL method).

To engage children's attention before reading, the teacher poses 5 T/F statements about the text that the children will have to answer (making predictions). Once they finish reading, they check if they are either correct or false.

While-reading activities: Children (in pairs) will be given the texts cut in two. They have some minutes to share the information and the task is to answer a set of questions about the text. At this moment the teacher checks pupils' understanding and encourages them to reread and revise any detail if an answer is not correct.

Post-reading activities: Once they checked the T/F statements and everyone got through the correct answers, the pairs have to build a mind map only with pictures making a summary about the text. Later on, they will have to orally translate the pictures into words to another couple,



making their content comprehensible for the others. The other pair will make notes with keywords or even will write a short text.

Pre-writing activities: The teacher not only uses the Polish texts, but also he chooses different materials (from magazines, textbooks...), as a model. The idea is to get the general topics about what pupils' texts are going to be about. Individually each child makes a list about what he/she would like to talk about.

While-writing activities and final result: on a Drive document children start writing the first draft about himself. The teacher will give feedback on the document and the pupils will correct the text. They can think of adding photos and videos about themselves. While writing, children will be provided by linguistic support. Afterwards, taking the attention to diversity into account, the teachers suggests an optional Padlet creation (www.padlet.com), to send to Poland.

Recursos emprats

- Children's materials to carry out the different activities: T/F statements worksheet, mind map creation and original texts from Poland.
- The teacher uses supplementary materials to help their understanding, such as visuals, magazines, textbooks and photos.
- For the final children's production: Drive document, padlet creations, Google photos...

Continguts, competències i processos que es treballen de forma destacada

- Recognition and valuation of the cultural diversity.
- Comprehension of diverse information related to intercurricular contents.
- Identification of the vocabulary related to a topic.
- Reading texts, with visual or paper aid, in order to get the general meaning and extract specific information.
- Use of the basic linguistic structures in written productions.
- Production of short texts related to everyday life.
- Use of digital tools to research information to carry out specific tasks.

Alumnat a qui s'adreça especialment

This unit is planned to be worked with 6th graders (3rd Cycle of Primary).

Documents adjunts

Final work: <https://padlet.com/lruiz81/f99zfgv1dlxc>

The whole project (with the three proposals):

https://prezi.com/hio8qffup2wj/?utm_campaign=share&utm_medium=copy&rc=ex0share

Autoria

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