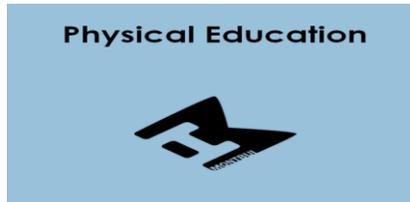


Orienteering. Don't get lost and play badminton



Objectius

- .Be able to orienteer oneself by means of a compass. and the map
- .Be able to follow a course
- .Understand and use a map.

Take a look over the main strokes practiced and the main characteristics in badminton

- .Analyze the offense and defense tactics by players in badminton.
- .Use of specific orienteering vocabulary

Descripció de la proposta

The aim of these two sessions is to introduce students to the basics of orienteering and to discover the parts of the compass, the map, and how to use them. These activities are going to be a wrap up sessions for the badminton teaching unit. The aim of these sessions are to reinforce the previous knowledge and offer the students the possibility to work out the strokes practiced in earlier classes, analyze them and give a feedback to their classmates. The activities are also a peer to peer assessment. This project is a result of a GEP1 programme.

Aspectes didàctics i metodològics

In these two sessions, students will be working in a both cooperative and collaborative ways. Different resources with different inputs will be delivered in order to ease the understanding. They will be using ICT as well.

Recursos emprats

The basic rules in bàdminton.

Sports magazine reporter.



Continguts, competències i processos que es treballen de forma destacada

Physical education:

- .Orienteering; Parts of the compass and the map
- .How to follow a course
- .Understand a map
- . Basic badminton strokes, rules and offensive and defensive tactics.
- . Sportsman behavior; Learning to win, learning to lose.
- . Be respectful with de opponent and the empire.

English:

- Specific orienteering vocabulary.
- Specific badminton vocabulary and sports vocabulary.
- .The present and the past tense.
- Reading
- .listening
- .speaking

Alumnat a qui s'adreça especialment

3rd of Eso. Age 14

Interdisciplinarietat, transversalitat, relacions amb l'entorn

Physical education

Documents adjunts

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Autoria

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