

Plants

Objectius

- To learn some specific content from the Science curriculum through English.
- To read, write and talk about plants in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a CLIL unit designed to be developed in the Science class by pupils from the 5th and 6th grade of Primary Education.

In this project students understand and explain:

- why plants are living things
- what plants need to grow
- the functions of each part of the plant
- how plants come from seeds

Aspectes didàctics i metodològics

This project is structured in three lessons:

- Plants are living things
- Parts of a plant
- Plants classification

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.



Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nottingham/marta_hernandez/index.htm

Autoria

This material was developed by Marta Hernández Aznar in a paid study leave of the Catalan Department of Education, run by the University of Nottingham in the 2006-2007 academic year.

