

Roll on the dice!

Objectius

- To learn some specific content from the Maths curriculum through English.
- To read, write and talk about probability in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project involves students in probability.

Aspectes didàctics i metodològics

This project is organised in 4 units. The first one deals with *Making Hypotheses*. The second one deals with the concept of *Probability*. The third one includes activities to understand the concept of probability from a very practical approach. The last one introduces children to *prediction and statistics*.

The units include activities for interactive whiteboards.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...



This didactic sequence combines content from the English language curriculum and the Maths curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/aberdeen/maria_elizondo/

Autoria

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