

The Design Process: Designing and Making a Toy

Objectius

- To learn some specific content from the Technology curriculum through English.
- To read, write and talk about Designing a Toy in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

The project is designed to be developed in 4th ESO.
It is a project about designing and making a toy, applying the skills students have acquired in Technology, in a CLIL context in English.

Aspectes didàctics i metodològics

The material produced is designed to be performed in groups and in Technology classroom. The students will make the design and construction of a toy following the process and applying and implementing the most knowledge, techniques and skills acquired in the matter.

This is a unit designed to be developed in 13 lessons.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for students of secondary education (ESO).

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Technology curriculum.



Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nottingham/magda_quer/index.htm

Autoria

This material was developed by Magda Quer Ravés in a paid study leave of the Catalan Department of Education, run by the University Nottingham in the 2008-2009 academic year.

