

The Industrial Revolution

Objectius

- To learn some specific content from the Social Science curriculum through English.
- To read, write and talk about Industrial Revolution in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This project about the Industrial Revolution is for students in 6th level of Primary Education.

The project wants to show the link between Britain and Catalunya, considering, in fact, the industrial Revolution started in Britain in 18th century and arrived in Catalunya some years later.

Aspectes didàctics i metodològics

The project has three parts. The first, covers up to 5 sessions and its aim is to give an introduction about the main features and events of the Industrial Revolution. They will compare British and Catalan industry at that time too. The second part is the main part of the project as students take the role of 19th Century children and, working in groups during 6 sessions, will prepare oral presentations. And the third part is related to the oral presentations and includes some reflection and assessment activities in order to consolidate what has been learned.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.



Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Social Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

http://www.xtec.cat/monografics/cirel/pla_le/nile/laura_calzado/

Autoria

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