

Where are you from? A country report

Objectius

- To learn some specific content from the Social Science curriculum through English.
- To read, write and talk about Countries in the World in English.
- To develop cognitive skills in a CLIL context.
- To engage students positively in a CLIL environment to benefit both from the learning of the content and the learning of the language.

Descripció de la proposta

This is a CLIL project related to Geography and ICT.

It is designed to be developed in the Third Stage of Primary Education.

This project works with specific geographical vocabulary and concepts: continent, ocean, sea, river, lake, mountain, island, cardinal points, population, town, city, weather, climate, earth, world.

Aspectes didàctics i metodològics

The project consists in 12 lessons of one hour length.

The two first lessons focus on geographical key concepts and vocabulary, and the need of building a language frame which must support the development of the whole units. Lessons 3 and 4 introduce the ICT content along the geographical work.

Lesson 5 deals with a mind map and the report outline. Lessons 6, 7, 8 and 9 are based on making the presentation. Lessons 10 and 11 are fully planned to revise the unit geographical content by practising questions based on the unit content, and giving a model for their talk. Lesson 12 is dedicated to pupils' talks and presentations.

Recursos emprats

This didactic sequence contains downloadable worksheets addressed to students and ready to use materials and resources for teachers (ppt presentations, flashcards, games, videos, etc.).

Competències i continguts que es treballen de forma destacada

The lesson plans of this didactic sequence have been designed taking into account the specific skills of the two subject areas involved plus some transferable competences.

Alumnat a qui s'adreça especialment

These CLIL materials are suitable for children of the last stage in primary education.

Interdisciplinarietat, transversalitat, relacions amb l'entorn...

This didactic sequence combines content from the English language curriculum and the Social Science curriculum.

Documents adjunts

The materials of this didactic sequence are structured as follows:

- **Introduction** to the didactic sequence with information about the context and the development of the units.
- **Lesson plans:** detailed information of the different units contained in the sequence with the teaching objectives, learning outcomes and assessment criteria.
- **Students' worksheets:** downloadable ready to use materials in pdf files.
- **Teaching notes:** step by step instructions to implement the didactic sequence.
- **Support teaching resources:** supplementary materials to support the teaching of the didactic sequence.

All these materials are accessible at:

www.xtec.cat/monografics/cirel/pla_le/nottingham/carme_florit/index.htm

Autoria

This material was developed by Carme Florit Ballester in a paid study leave of the Catalan Department of Education, run by the University of Nottingham in the 2007-2008 academic year.

