

Animals around the world



Objectius

- . To read short texts , understand and gather information.
- .To write an animal description following the 3 steps: planification, textualization, and revision.

Descripció de la proposta

The sessions are related to learn some aspects about the Animal Kingdom in the Science class. The main aim is to learn about kinds of animals and their features. At the end of the sequence, the students will be able to read, understand, select and classify the appropriate information to write an animal description. Students will also take part of their learning process doing coevaluation and self-evaluation. This project is result of a GEP1 programme.

Aspectes didàctics i metodològics

These 7 sessions are based on a CLIL approach. All the activities that students do promote collaborative and cooperative learning. There are diferent inputs and they cater for different kind of intelligences and different learning levels..

Recursos emprats

- Video in <https://www.youtube.com/watch?v=8wT5dihdt4E&app=desktop>
- Popplet app.
- Memory game.
- Dictogloss
- Kahoot.

Continguts, competències i processos que es treballen de forma destacada





Science:

- Names and features of the invertebrates and vertebrates
- Basic information about the vertebrates and invertebrates animals
- Reading and understanding information
- Selecting and classifying information

English

Key vocabulary: vertebrates, invertebrates, mammals, reptiles, fish, amphibians, birds, eggs, lungs, scales, wings, legs, fur, backbone, cold-blooded, warm-blooded, feathers, beak, grasshopper, ...

Main structures

Present simple of the verb "To be"

Present simple tense Can, have, live and eat.

Giving information

- Describing an animal

Alumnat a qui s'adreça especialment

4 th level. Primary school

Interdisciplinarietat, transversalitat, relacions amb l'entorn

Science

Documents adjunts

Animals around the world project.

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