

## Discovering tastes from around the world



### Objectius

- .Get to know the cultures that coexist in our school.
- .Research about food and recipes around the world.
- .Plan and write a recipe for a collaborative multicultural recipe book.
- .Create a new recipe with some of the ingredients of the different cultures.
- .Make a video explaining the steps to follow to cook their new recipe.

### Descripció de la proposta

The project is introduced to the students through an activity with real food. They find the classroom with four ingredients on the tables and each student receives a medal with a flag when they enter to the class. They have to decide which medal goes with each ingredient and taste it. It is an activity that introduces the driving question as well so it is the frame to motivate them, be aware of their previous knowledge and give the context as well as the starting point to the project. At the end, a multicultural event with families can even be done. This project is a result of GEP2 programme.

### Aspectes didàctics i metodològics:

These 4 sessions are based on a CLIL approach. Students will be working in groups to investigate about the origins of the children from our school. and share information about the customs of their original countries. After researching information about the typical recipes from these countries to create a multicultural recipe book, they will plan and write their new recipes following the right structure to deliver them.

### Recursos emprats:

- .canvas
- .kahoot
- .recipes
- .videos
- . Fishing game! Pick up an ingredient and create!



### **Continguts, competències i processos que es treballen de forma destacada**

#### *Science:*

- Communication and globalization
  - Geographical area
  - Research stages
- Globalization, differentiation and alterity
- Political organization of the countries
  - Democratical values and principles

#### *English:*

- Types of comprehension: global, literal and interpretive
- Oral production and interaction strategies
- Textual Typology
- Basic morphosyntactic elements
- Written comprehension strategies
- Strategies for written expression: planning, production and revision
- Discourse organization and structure: appropriateness, coherence and cohesion
- Planning, management and search for information
- Use of LKT: learning and knowledge technologies and resources
- Basic cultural and sociolinguistic aspects

### **Alumnat a qui s'adreça especialment:**

5th Primary (12 students, ½ group). A1

### **Interdisciplinarietat, transversalitat, relacions amb l'entorn:**

Social and Natural science and English

### **Documents adjunts**

.Discovering tastes from around the world project.

### **Autoria:**

Ariadna Cateura. La Vila School. Palamós.

